

| SCHOOL-LEVEL PARENTAL INVOLVEMENT COMPACT | JOEL SCHOOL WILL | TIME LINE | EVIDENCE |
|---|---|--|---|
| <p>This school-level parent involvement compact provides an understanding of the joint responsibility of the school and parents/guardians for improving student academic achievement and school performance and opportunities for parent/guardian involvement.</p> <p>Parent/Guardian Involvement (NCLB §1118(c))</p> <ol style="list-style-type: none"> 1. Convene an annual meeting at a convenient time, to which all parents/guardians of participating children are invited and encouraged to attend, to inform parents/guardians of their school's participation under Title I and to explain the requirements of Title I, and the right of the parents/guardians to be involved. The Building Principal or designee shall <ul style="list-style-type: none"> • Provide an overview of Title I and give parents/guardians an opportunity to express questions and concerns, • Seek the involvement and input of parents/guardians. 2. Offer a flexible schedule for meetings, such as meetings in the morning or afternoon. The Building Principals or designee shall <ul style="list-style-type: none"> • Provide parents/guardians with opportunities to ask questions and dialogue informally about student academic achievement and school performance, and • Engage building-based parent organizations to assist with the communication and implementation needs. 3. The Building Principals or designee shall <ul style="list-style-type: none"> • Provide parents/guardians of participating children timely information about programs, and • Communicate updates through use of school newsletters, the school district web site, and home visits if needed. | <ol style="list-style-type: none"> 1. At the first Open House <ul style="list-style-type: none"> • Provide overview • Explain how parents will be informed • Utilize website weekly news blast • Joel School Compact is available on-line. Top page is signed and returned to the school. 2. Provide information related to literacy & math in the form of: <ul style="list-style-type: none"> • Conference Nights • Home-School Connection weekly news blasts • Websites 3. Provide parents with timely information about programs and communicate updates through: <ul style="list-style-type: none"> • SRBI/Title letters • Whole School Open House • Title Open House • School weekly news blasts • Home visits as needed • Websites | <ul style="list-style-type: none"> • Whole School Open House • December 2019 • March 2020 • Ongoing • September • December • Weekly • TBD each year • Ongoing | <ul style="list-style-type: none"> • Information presented at Open House • Signed Parent Compacts are kept in a school office. • Meetings occur • Weekly news provided • Website created • Communications occur |

4. The Building Principals or designee will provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

5. If the school plan under NCLB A section 1114(b)(2) is not satisfactory to the parents/guardians of participating children, the Building Principals or designee shall

- Submit any comments when the school makes the plan available to the School Board, and
- Provide a process for parents/guardians to express concerns and complaints.

Shared Responsibilities for High Student Academic Achievement
(NCLB §1118(d))

1. The school is responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards. Each parent/guardian is responsible for supporting their child's learning by

- Monitoring attendance, homework and television viewing, and participating, as appropriate, in decisions relating to their children's education and extracurricular activities.

4. Provide a description of programs and assessments.

- Open House by classroom teacher
- Curriculum documents on district website
- Send a yearly letter to staff explaining what to review with parents
- Provide report cards to all parents

5. If school plan not satisfactory.

- Notify committee members & a meeting will be convened

1. Refer to Joel School Parent Compact (attached)

- Open House

- Report cards sent home triannually in Grades 1-3 and twice a year in Kindergarten

- Anytime

2. Communication between teachers and parents/guardians occurs on an ongoing basis through
- Parent-teacher conferences, at least annually, during which the individual child's achievements shall be discussed in relationship to the expected achievement levels,
 - Frequent reports to parents/guardians on their children's progress, and
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement (NCLB §1118(e))

To ensure effective involvement of parents/guardians, each school shall

- Provide assistance to parents/guardians of children served in understanding the State's academic content standards and State student academic achievement standards, State and local assessments, monitoring a child's progress and work with educators to improve the achievement of their children,
- Provide materials and training (such as literacy, technology, etc.) to help parents/guardians work with their children,
- Ensure that information is sent to the parents/guardians of participating children in a format and language that parents/guardians can understand,
- Assist parents to remove transportation and child care barriers to their involvement in activities, school-related meetings and training sessions,
- Use outreach programs to involve community groups and organizations, and
- Provide such other reasonable support for parental involvement activities under this section as parents/guardians may request.

In carrying out the parental involvement requirements of the compact, the school, to the extent practicable, will provide full opportunities for the participation of parents/guardians with limited English proficiency or disabilities, including providing information and school reports in a format and, to the extent practicable, in a language such parents/guardians understand. (NCLB §1118(f))

2. Refer to Joel School Parent Compact

1. Assist parents in understanding state and local academic content standards. Teachers review standards and curriculum.

- Provide materials at conferences

- Library liaison

- Summer reading list Governor's Reading Challenge.

2. Information in Language

- Explained individually to parents, as necessary

- Whole School Open House
- Title Open House – Dec. 2019

- Library Card Celebration (Oct 2019)

- Spring/Summer 2020

- Ongoing

- Open House occurs

- Library Card Event occurs
- Children's Librarian shares Summer Programs